

Report of Program Accreditation Recommendations

February 2014

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Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

Program of Professional Preparation for the Education Specialist: Mild/Moderate Preliminary Intern Credential

Concordia University Irvine

The proposed Concordia University Irvine Education Specialist Mild/Moderate Preliminary Credential Intern Program provides a program for prospective teachers who are employed full-time as Special Education teachers for pupils with mild/moderate disabilities. Concordia University Irvine's Mild/Moderate program collaborates with employing districts to provide support for the intern candidates as they earn their Education Specialist Mild/Moderate preliminary credential while teaching. The program design consists of two semesters of coursework that are designed to provide education specialist candidates/interns with the knowledge and skills to meet the needs of students with Mild-Moderate disabilities. Course program plans are flexible in design allowing Interns the opportunity to complete their preliminary credential requirements at an individualized pace. Field experiences are integrated into each semester, connecting practice to coursework. Candidates/interns in the Education Specialist: Mild-Moderate Credential Program are provided field experience placements with opportunities that include a range of age levels, disability categories, and special education services. CUI university mentors assist interns as they link their classroom experience, through reflective teaching practices, with the California Teacher Performance Expectations.